

JUSTIN A. ANDERSEN

3432 W 5825 S ROY, UTAH 84067

801-644-9582

JUSTINCASEANDERSEN@GMAIL.COM

PROFESSIONAL LICENSE

Utah Teaching License - Secondary History Education May 2013 – Present
- Educational Technology
- English Language Learning
- Business Marketing

EDUCATION

Utah Valley University - *Orem, Utah* April 2013
Bachelor of Science in History Education - *Dean's List: Spring '12, Fall '12, Spring '13*
Western Governors University – *Salt Lake City, Utah* January 2015
Master of Education in Learning and Technology Curriculum
Western Governors University – *Salt Lake City, Utah* July 2015
Master of Arts in English Language Learning

TEACHING EXPERIENCE

Canyons School District – Sandy, Utah

Educational Technology Specialist

July 2017 - Present

- Supervise teachers' technology use. Provide coaching and support to increase student achievement.
- Plan, Prepare and Manage District Wide PD Events including Canvas Cookout and Ed Camp.
- Oversee the District Canvas Instance and coordinate with Instructure for support.
- Coordinate Google Admin. requests with IT for proper implementation between Curriculum and IT.
- Lead the District-Wide Digital Citizenship Initiative.
- Helped to manage the transition within the Curriculum Department.

Northwest Middle School – Salt Lake City, Utah

Teacher / Behavior Specialist

August 2013 – June 2017

- Teach World History, US History and College Prep to diverse students in a low-income area.
- I use Primary sources and Technology to deepen the students understanding of History and their place in it.
- I coached 5 History teachers and provide mentoring, feedback, and assistance in their classroom. It was my job to ensure that they are finding the Primary Sources, artifact, and documents they need to promote creativity and imagination in the history classroom while ensuring that they feel independent.

PBIS / Positive Behavior Leader

- Developed, rolled out and maintained a School-wide PBIS system at a Title 1 middle school. The program was evaluated by the State as 95% effective within its first year.
- Coached teachers and PBIS team in using formative and summative data to inform decisions. This process brought down our referral numbers by 60%
- Led school PBIS team through collaboration and input to create buy-in from all faculty members.
- Works with the at-risk population of our school to identify root causes of behavior, work with students to develop a plan and resources, then provide teachers the support needed to implement the plan and increase the students' success in classes by identifying discrepancies between goals and current status.

My Tech High

Teacher / Course Developer

November 2016 - Present

- Manage 200+ students in a 100% online environment.

Pleasant Grove Junior High School – Pleasant Grove, Utah

Teacher

January 2013 - April 2013

- Taught 8th Grade US History, while supervising 200+ students.

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PUBLICATIONS

Andersen, J. A. (2013). Suicidal Hamilton. *Crescat Scientia*. Utah Valley University Press, 10, 73-85.

CONFERENCE PRESENTATIONS

'Getting Stated with PBIS: A Look at Title 1 Implementation' Utah Multi-Tiered System of Supports, Salt Lake City, Utah 2015

'The Paperless Middle School Classroom', Utah Coalition of Educational Technology, Draper, Utah 2016

HONORS AND AWARDS

The Presidents Lifetime Call to Service Award (4,000+ Volunteer hours)	June 2012
Driven2Teach History Award Winner	June 2014
Colonial Williamsburg Teacher Institute	June 2014
AVID Teacher of the Year	April 2017

MEMEBERSHIPS

National Council of Social Studies	2011 - Present
Utah Council of Social Studies	2011 – Present
Utah Coalition of Educational Technology	2014-Present