

OPS Review Cheat Sheet

Friday Jan. 23

2nd period- Commons Area

2

Ask the students what they saw for non examples and positive examples in the movie.

3rd period- Lunch Expectations

3

Brainstorm with the class about what makes lunch stressful for kids. Show the video. Compare your brainstorm to the video. Challenge the students to sit by someone who is sitting alone at lunch today.

6th period – Hallway Expectations

6

Have students predict what kind of behavior they will see in the hallway video. As they watch the video, have them give a thumbs down for unwanted behavior and thumbs up for positive behavior.

Monday Jan. 26

1st period- Bathroom Expectations

1

Ask the students what they saw for non examples and positive examples in the movie. Talk to them about the importance of being in class. Brainstorm things that they might miss out on while using the hall pass.

4th period – Pod Expectations

4

Show the video and talk about being thoughtful to other teachers when a student is in the pod.

7th period – Auditorium Expectations

7

Show the video and talk about how important it is to be connected to what is happening on stage so everyone can enjoy.

The videos can be found online at www.northweststaffrocks.org

YOUR FIRST WEEK AT NORTHWEST

Monday, August 25

All teachers will welcome students into their class and start building a strong learning community. No disclosures will be given out.

Tuesday, August 26

ELA teachers will hand out the student handbooks. All ELA teachers introduce the three schoolwide expectations. First do a read aloud of page 5 in the Student Handbook (SH). Then, pass out the 3-column graphic organizer. Have students annotate each bullet point on page 5 to show which of the three expectations each bullet addresses. Lastly, brainstorm other ways each expectation could look. Then read and discuss the student and teacher sections of the school compact on page 14 of the SH. Help them understand what we are expecting them to do to be successful at Northwest.

Wednesday, August 27

All teachers give out disclosures and teach your tier one classroom behavior plan from page 70 and 71. This discussion should explicitly teach your classroom expectations as they fit under the three schoolwide expectations, the classroom incentives and the consequences. Have students role model the expected behavior. DO NOT have them role play non-examples.

During 2nd period, all teachers will read aloud and discuss page 6 and 7 in the SH. Then show the video of expectations for the commons. Ask students to describe what they saw that were non-examples and what they saw that were model examples. If necessary, show the video more than once.

During 3th period, all teachers will brainstorm with students what makes lunch fun and what makes lunch a stressful time for kids. Then show the Lunch Expectations video. Have them compare their brainstorm to what was shown in the video. Then read aloud and teach page 8 in the SH. Share that lunch time is the time of the day that many students struggle the most because they are bullied or lonely. Challenge them to sit by

someone who is sitting alone today at lunch.

During 5th period, all teachers will read aloud and discuss pages 9, 10 and 11 in the SH. Then, have students predict what they will see in the Hallway Expectations video of wanted and unwanted behavior. As they see unwanted behavior, have them show a thumbs down. They should give a thumbs up when they see appropriate behavior.

During 6th period, all teachers will teach page 12 in the SH.

Thursday, August 28

ELA teachers will give the SRI.

Math teachers will show and discuss the Pod Area Expectations video. Then have students read and discuss page 4. Then handout the additional information on about our On Time Policy. Point out how tardies can affect their citizenship grades and their eligibility to be in Warrior Club.

Science teachers will show and discuss the Bathroom Expectations video. Then have students transfer the important dates from page 3 into their student planner. Have them draw an X through the days we have off and write Mid Term and Report Card in the appropriate dates.

Friday, August 29

At the start of each period, the administration will get over the intercom and ask you do to a pop quiz. Examples of questions we will ask:

Which student can most quickly state the 3 schoolwide expectations?

Which student can tell you 3 examples of being connected?

Please note: The Auditorium Expectations video will be taught by all 7th period teachers on September 5th right before we have an assembly.